



# SCPDF PRIORITY PLANNING 2020-21 SCHOOL YEAR

DATA-INFORMED, COLLABORATIVE EXERCISE TO ALIGN PRIORITIES WITH  
MEMBER NEEDS

BRENDA HALL, SCPDF

JULIE EVANS, PROJECT TOMORROW

SEPTEMBER 18, 2020

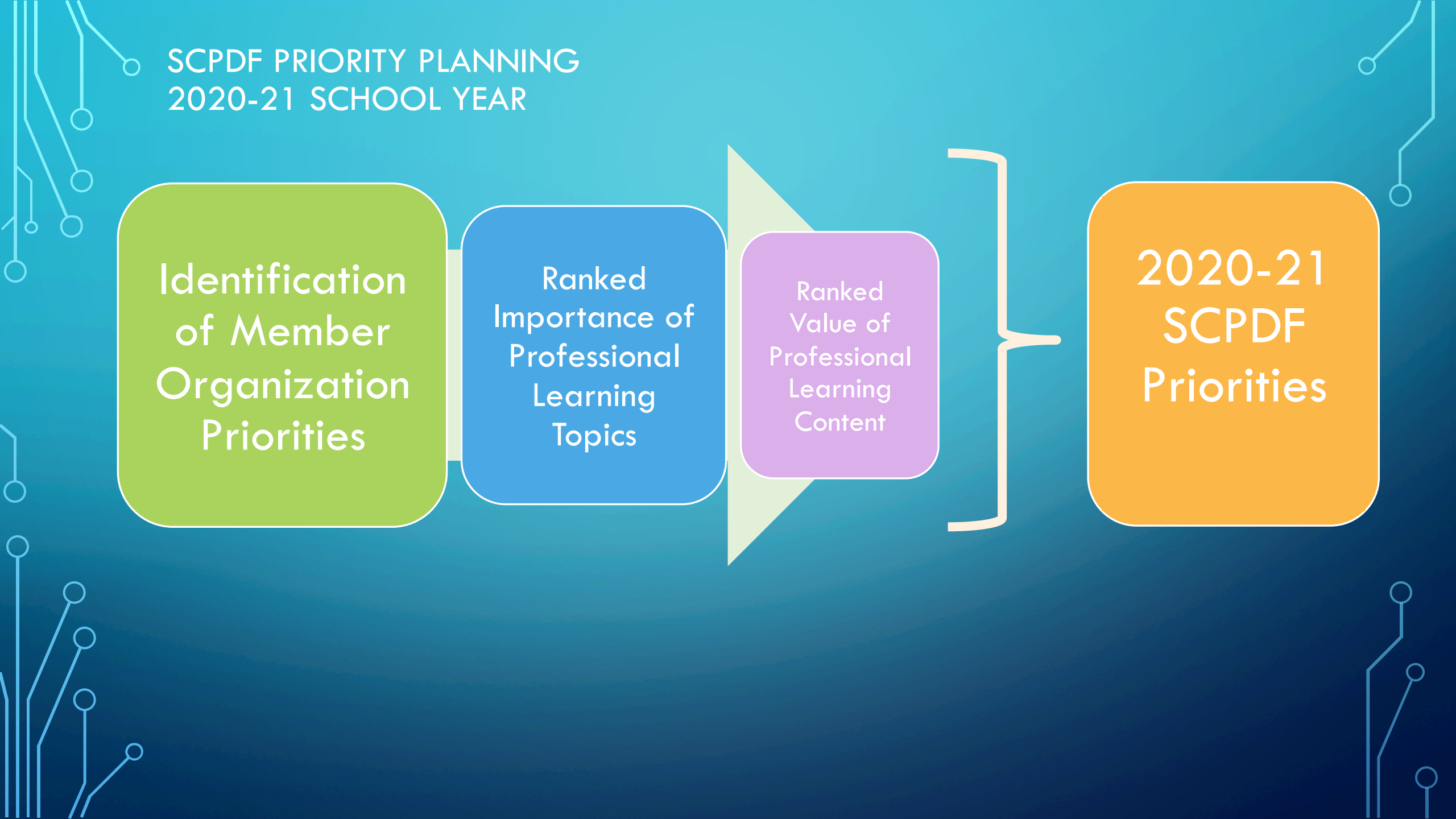
# SCPDF PRIORITY PLANNING 2020-21 SCHOOL YEAR

Identification  
of Member  
Organization  
Priorities

Ranked  
Importance of  
Professional  
Learning  
Topics

Ranked  
Value of  
Professional  
Learning  
Content

2020-21  
SCPDF  
Priorities



## SCPDF PRIORITY PLANNING 2020-21 SCHOOL YEAR

### Identification of Member Organization Priorities

- 1. Ensuring quality instruction across different school/ learning formats (83%)**
- 2. Mental health supports and the social emotional well-being of students (70%)**
- 3. Educational equity (58%)**
- 4. Staff morale and motivation (48%)**
- 5. Closing the achievement gap (45%)**
- 5. Health and safety of staff and students (45%)**

## SCPDF PRIORITY PLANNING 2020-21 SCHOOL YEAR

### Ranked Importance of Professional Learning Topics

Top Professional Learning Topics that were identified as important to the members	% High Importance	% High + Moderate Importance
Cultural proficiency	77%	100%
Student centered learning	73%	100%
Strategies to support ELL	70%	95%
New learning models	68%	95%
Social emotional learning	65%	92%
Trauma informed instruction	60%	92%
Intervention strategies – student support	58%	97%
Development of digital learning skills and strategies	55%	100%
Assessment strategies across different learning formats	55%	90%



# SCPDF PRIORITY PLANNING 2020-21 SCHOOL YEAR

## Ranked Value of Professional Learning Content

Professional Learning Content considered valuable to the members	% Very Valuable for Us	% Very Valuable + Somewhat Valuable for Us
Best practices for student centered learning	79%	89%
Addressing equity concerns in programs and initiatives	77%	89%
Differentiated needs of learners	67%	89%
Student engagement strategies	59%	92%
Identifying student/staff needs and best practices for mental health and social emotional support	59%	89%
Deeper learning implementations and assessments	54%	89%
Supporting personalized learning using technology and digital tools/supports	50%	87%

Potential  
2020-21  
SCP  
PDF  
Priorities



# Connecting the dots between member priorities, important professional learning topics and valuable professional learning content to reveal the SCPDF priorities for 2020-21

## Member Priorities:

1. Quality instruction across different formats
2. Mental health/social emotional well-being
3. Educational equity
4. Staff morale and motivation
5. Closing the achievement gap
5. Health and safety

## Important Professional Learning Topics

Strategies to support ELL  
New learning models  
Social emotional learning  
Trauma informed instruction  
Intervention strategies – student support  
Development of digital learning skills and strategies  
Assessment strategies across different learning formats

## Valuable Professional Learning Content

Addressing equity concerns  
Differentiated needs of learners  
  
Mental health and social emotional support  
Deeper learning implementations and assessments  
Supporting personalized learning using technology

## Potential 2020-21 SCPDP Priorities

- A. Development of heightened **cultural proficiency and responsiveness** in our organizations and within the delivery of our education missions
- B. Exploration and development of enhanced competencies with **new learning models** including blended, flipped and virtual learning as well as understanding best practices for addressing transitions across learning environments and mitigating learning loss in the process
- C. Diving deeply into **equity discussions** including around digital access, in-school policies, programs and procedures, anti-racist pedagogy and curriculum and how to effectively address the differentiated needs of our learners
- D. Examining the **engagement of students and parents** as critical factors in meeting our educational goals including identifying and implementing best practices for student-centered learning
- E. Understanding how to effectively address the critical **mental health and social emotional support needs** of our students, staff and families in these challenging times



### Breakout group activity:

Each group will be assigned a potential priority. Within your group discuss and share the following:

- How is your district or organization currently addressing this priority?
- What could you share with the SCPDF community?
- What types of professional learning is on your wish list within this priority area?

- A. Development of heightened **cultural proficiency and responsiveness** in our organizations and within the delivery of our education missions
- B. Exploration and development of enhanced competencies with **new learning models** including blended, flipped and virtual learning as well as understanding best practices for addressing transitions across learning environments and mitigating learning loss in the process
- C. Diving deeply into **equity discussions** including around digital access, in-school policies, programs and procedures, anti-racist pedagogy and curriculum and how to effectively address the differentiated needs of our learners
- D. Examining the **engagement of students and parents** as critical factors in meeting our educational goals including identifying and implementing best practices for student-centered learning
- E. Understanding how to effectively address the critical **mental health and social emotional support needs** of our students, staff and families in these challenging times